

Homework

The Centre sees homework as an extension of the classroom and an essential part of our pupil's progress and development in the same way the Pillars of Parenting practice model is brought within the educational environment. Independent learning and skills acquired are vital to their overall development.

Extracurricular Activities

Our pupils have the opportunity to become involved in a wide range of activities and holidays. These include:

- **Go Karting**
- **Swimming**
- **Bowling**
- **Pool**
- **Snooker**
- **Park Visits**
- **Safari Park**
- **Camping**
- **Meals Out**

Pupils also take part in an annual holiday.

These opportunities are designed to help our pupils see the importance of the Centre as a well disciplined and caring environment, where everyone is valued and where your consideration and respect shown to others can be rewarded. At the Centre, we encourage an appreciation of activities which enrich, enlighten and add quality to young people's lives.

Our Expectations

At the Centre we believe that an orderly school is essential if effective learning is to take place our pupils must show consideration for others at all times.

We expect all our pupils to:

Attend regularly
Work hard
Behave appropriately
Enjoy learning
Complete homework

Contacts

Education Manager

David Blagg:
Tel: 07792 465968
Email: davidblagg@nasuwt.net

Practice Director

Karen Mitchell-Mellor:
Tel: 07736 100 616, 01706 214123
Email: kmm.halliwellhomes@yahoo.co.uk



EDUCATION CENTRE



*“Clinically Informed
Education”*

Welcome to Halliwell Homes Education Centre

This prospectus is designed to give you an insight into the life and work at the Education Centre.

We offer a wide range of subjects, courses and experiences at the Centre all of which is integrated within Halliwell Homes' clinically informed practice and trauma recovery models.

The children who come to the Centre come from a wide variety of backgrounds and geographical areas. We provide a safe, nurturing, supportive and stimulating learning environment.

We have an excellent staff team combining experience, commitment and innovation; friendly and forward looking.

Our aim is always to provide a secure environment, a good working relationship and a high quality education that meets the student's entitlement.

David Blagg Education Manager

About the School

"You have the right to be safer and you are in the Centre"

Jessica

We are a specialist residential school with pupils who have social, emotional and behavioural problems. We at the Centre want to make a difference with our pupils and have set out to provide the highest level of care, support and education for every child.

The Pillars of Parenting

At Halliwell Homes we use the Pillars of Parenting to guide our model of care. This extends into education in two fundamental ways. The first is to understand that for children whose life experiences may make them fearful and otherwise unconcerned with learning, it is important to help them develop a sense of belonging that allows them to see the world as an interesting place full of opportunities. Secondly to contextualise disruptive classroom behaviour within our wider care model involving Chartered Child Psychologists and the very best of applied Psychology within day to day behavioural management.

Every Pupil Matters

Provide a caring, supportive, safe learning environment so that the children are able to learn, and stimulating enough for them to achieve their very best.

We aim to provide the highest quality of teaching and learning for all.

Meet the need of our pupils by delivering a curriculum that reflects the needs of the child.

Encourage respect for moral values and a tolerance of other cultures and ways of life.

The Curriculum

At the Centre we provide a curriculum that meets the need of every pupil, so that they achieve their maximum.

Subjects are taught according to National Curriculum Guidelines, Class sizes are very small no more than 4 pupils to a class and often there will be 1 to 1 teaching. We work closely as possible to the National Curriculum in KS3. While at KS4 an emphasis on 'Functional Skills', Vocational Training and Skills for Life may be more suitable.

We work closely with local schools, PRU and other educational providers to give the pupils access to a wider range of education provision.

